**Westside High School - Weekly Plan to Align Lessons (Week At a Glance) – SY 24-25 Subject: Math Course: Geometry Grade: 9th – 12th Date(s): 01/13/2025 – 01/17/2025**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard:** G.GSR.8.1  **Assessment:** ☐ **Quiz** ☐ **Unit Test** ☐ **Project** ☐ **Lab** ☐ **None**   * **IF STUDENT IS ABSENT, PLEASE CONTACT TEACHER AND CHECK CANVAS FOR MISSING WORK** | | | | | | | | | | | |
|  | **Pre-Teaching  Learning Target  Success Criteria 1**    **Success Criteria 2** | **Activation of**  **Learning**  *(5 min)* | **Focused**  **Instruction**  *(10 min)*  ***\*I DO*** | | **Guided Instruction** *(10 min)*  ***\*WE DO*** | | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | | **Independent**  **Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* | |
| • Do Now• Quick Write\*  • Think/Pair/Share  • Polls  • Notice/Wonder  • Number Talks  • Engaging Video  • Open-Ended Question | • Think Aloud• Visuals  • Demonstration  • Analogies\*  • Worked Examples  • Nearpod Activity  • Mnemonic Devices\* | | • Socratic Seminar \*• Call/Response  • Probing Questions  • Graphic Organizer  • Nearpod Activity  • Digital Whiteboard | | • Jigsaw\*• Discussions\*  • Expert Groups  • Labs  • Stations  • Think/Pair/Share  • Create Visuals  • Gallery Walk | | • Written Response\*• Digital Portfolio  • Presentation  • Canvas Assignment  • Choice Board  • Independent Project  • Portfolio | • Group Discussion• Exit Ticket • 3-2-1  • Parking Lot  • Journaling\*  • Nearpod | |
| **Monday** | I am assessing on concepts area/circumference and central angles & arc measures  I can master concepts through assessment | Review Main ideas | |  | | Answer Last minute misconceptions from review | |  | Quiz | | ☒ **Exit Ticket – What was**  **challenging to**  **you in this**  **quiz ?** |
| **Tuesday** | I am learning how to find the arc length in a circle by applying the formula.  I can find the arc length in a circle by applying the formula. | **Review quiz results and any questions** | | Focused Instruction – Arc Length | | Assigned Problems from Notes Handout to probe questions | | Think Pair Share on problems assigned from Teacher, compare steps and answer. | Independent Practice – Complete Questions on Handout | | ☒ **Exit Ticket – What was**  **challenging to**  **you in this**  **lesson ?** |
| **Wednesday** | I am learning how to find the arc length in a circle by applying the formula.  I can find the arc length in a circle by applying the formula. | Warm up – Arc Length | |  | | Assigned Problems from Review Handout to probe questions | | Think Pair Share on problems assigned from Teacher, compare steps and answer. | Independent Practice – Complete Questions on Handout | | ☒ **Exit Ticket – What was**  **challenging to**  **you in this**  **review ?** |
| **Thursday** | I am reviewing parts of a circle, central angles, arcs, and Arc lengths,  I can master parts of a circle, central angles, arcs, and arc lengths, | **Review formulas** |  | | Work through Review Handout for Quiz | | | Think Pair Share on problems assigned from Teacher, compare steps and answer. | Independent Practice – Complete Questions on Handout | ☒ **Exit Ticket – What was**  **challenging to**  **you in this**  **lesson ?** | |
| **Friday** | I am reviewing parts of a circle, central angles, arcs, and Arc lengths,  I can master parts of a circle, central angles, arcs, and arc lengths, | **QUIZ** | | | | | | | | ☒ **Exit Ticket – What was**  **challenging to**  **you ON THIS QUIZ?** | |

*\*key literacy strategies*